LOUISIANA DEPARTMENT OF EDUCATION

Office of Assessments, Accountability, and Analytics

2026-2027 MAX Academy at Nicholls State University Assessment Calendar

Instructions for School Systems

Act 674 (2026) requires every public school governing authority to publish an annual schedule of locally required assessments and an annual local assessment review report. This template provides the uniform format prescribed by the LDOE. Complete the template below, export it as an accessible PDF, and submit it to the LDOE through the school system submission form. In addition, post it on your website on the same page where you link to the statewide assessment calendar.

What to Include

- **Include**: All locally adopted or required benchmarks, interim assessments, screeners, progress-monitoring assessments, and other locally required assessments administered during the 2026–2027 school year.
- **Exclude**: Assessments required by federal law, state law, or BESE rule. Assessments that appear on the statewide assessment calendar should not be restated here.
- **Never include** personally identifiable information (PII) or student-level assessment results.

Key Dates

- **Within 10 business days after LDOE posts or updates the statewide calendar** (first posting no later than August 1): Post a direct hyperlink to the LDOE calendar page and access to the LDOE PDF version on your school system website.
- **No later than November 1**: Post your completed local schedule and annual review report as PDFs on the same webpage, and submit both to LDOE, including the web address where they are posted through the Act 674 (2026) Assessment Reporting Form.
- **Within 10 business days of posting**: Provide the schedules to parents, and notify parents by email as soon as possible of any revisions (R.S. 17:406.9(B)(15), Parents' Bill of Rights).
- **All school year**: Keep the schedules posted and publicly viewable without a login, password, or other restricted access.

How to complete this template

- Use one row per assessment. If administration windows, frequency, or testing time differ by grade band or subject, use a separate row for each.
- Complete every field. If a field does not apply, enter "N/A" and do not leave cells blank.
- Write for parents: plain language, no internal acronyms, vendor names spelled out.
- An administration window is a range of school days during which the assessment may be given; the days need not be consecutive.

2026–2027 Schedule of Locally Required Assessments

School System: MAX Academy at Nicholls State University

School Year: 2026-2027

Posted At (web address): www.mymaxcharterschool.org/

Contact: Angelic Rodrigue

Kindergarten–Grade 8

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 1-8	i-Ready Math *(i-Ready)*	**Subject/Content Area:** Math **Assessment Type:** Diagnostic/ Progress Monitoring	Computer-based	**Window:** • Beginning of Year: Aug 6 – Sept 15 • Middle of Year: Nov 2 – Nov 30 • End of Year: March 1 – March 31 **Make-Up:** During assessment window **Frequency:** 3/year **Annual Testing Time:** 135 minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** Measures students math proficiency, identifies learning needs, and monitors progress throughout the school year. **Intended Use:** Identify strengths in math and areas of refinement to provide instructional support and interventions **Results Available:** Upon completion	**Authority & Local Requirement:** Local Requirement **Relationship to Other Assessments (replaces/supplements/duplicates):** Supplements	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 1-8	i-Ready Reading *(i-Ready)*	**Subject/Content Area:** Reading **Assessment Type:** Diagnostic/ Progress Monitoring	Computer-based	**Window:** • Beginning of Year: Aug 5 – Sept 15 • Middle of Year: Nov 6 – Nov 30 • End of Year: March 1 – March 31 **Make-Up:** During assessment window **Frequency:** 3/year **Annual Testing Time:** 135 minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** Measures students reading proficiency, identifies learning needs, and monitors progress throughout the school year. **Intended Use:** Identify reading strengths and areas of refinement to provide instructional support and interventions. **Results Available:** Upon completion	**Authority & Local Requirement:** Local Requirement **Relationship to Other Assessments (replaces/supplements/duplicates):** Supplements	**Retained**
Grades 1-8	Acadience Reading *(Acadience Learning Online)*	**Subject/Content Area:** Reading **Assessment Type:** Diagnostic/ Progress Monitoring	Computer-based	**Window:** • Beginning of Year: Aug 10 – Aug 31 • Middle of Year: Nov 6 – Nov 30 • End of Year: Feb 6 – March 5 **Make-Up:** During assessment window **Frequency:** 3/year **Annual Testing Time:** 90 minutes/student **Estimated Time:** 30 minutes/student	**Purpose:** Measures students reading proficiency, identifies learning needs, and monitors progress throughout the school year. **Intended Use:** Identify reading strengths and areas of refinement to provide instructional support and interventions. **Results Available:** Upon completion	**Authority & Local Requirement:** Local Requirement **Relationship to Other Assessments (replaces/supplements/duplicates):** Supplements	**Retained**

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 1-8	easyCBM *(Riverside Insights)*	**Subject/Content Area:** Math **Assessment Type:** Diagnostic/ Progress Monitoring	Computer-based	**Window:** • Beginning of Year: Aug 6 – Sept 15 • Middle of Year: Nov 6 – Nov 30 • End of Year: March 1 – March 31 **Make-Up:** During assessment window **Frequency:** 3/year **Annual Testing Time:** 120 minutes/student **Estimated Time:** 40 minutes/student	**Purpose:** Measures students math proficiency, identifies learning needs, and monitors progress throughout the school year. **Intended Use:** Identify strengths in math and areas of refinement to provide instructional support and interventions. **Results Available:** Upon completion	**Authority & Local Requirement:** Local Requirement **Relationship to Other Assessments (replaces/supplements/duplicates):** Supplements	**Retained**

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.